

MENU OF KINDERGARTEN TRANSITION PRACTICES

Activities Shared During Discovery Session: Effective Kindergarten Transitions

DATE: August 11, 2004

Type of Connection	Menu Activities	How	Who Initiates	When
<p align="center">Family-School Connections</p> <p><i>About transition issues To share information To orient parents to programs</i></p>	<ul style="list-style-type: none"> Panel presentation (Spec. Ed. Coord. & professional working w/special needs children) for parents – low turnout of parents (Danbury) Evening K registration at Mall – set up K classroom in Mall; have 5-6 K teachers there & nurses & secretary. Give out folder of info & book, & activity to do at home & refrigerator magnet (Enfield) “Enfield gets ready for Kindergarten” night – 4 stations (math, writing, language arts, motor) – hands-on activities for parents; children are w/ entertainers; get activities/materials to do at home plus book (Enfield) “Kindergarten Options” – evening presentation for parents re: options; put it in a booklet – put out packet with timeline & book (Stratford) Share fliers RE: registration dates w/child care centers (Hamden) Providers are helping parents complete registration packet (Meriden) 3 & 4 year old birthday screening – share box of information with parents, give book (Winsted) Parent Information Night – ask for permission to contact child’s previous caregivers; informs database – track outcomes; inform professional development needs Packet for parents re: readiness tips – send out monthly – goes out to K parents (Greenwich) First bus ride (May) – parents accompany child; activity for kids; parents hear about SRC, talk about concerns (Mansfield) Transition packet; principals have embraced; council also participating in orientation (Bristol) “Kindergarten Night” – principal speaks, parents register (staff people who speak various languages), share open house dates & magnet lottery dates; share information Re: after school programs (Stamford) Orientation – give parents a packet, child a bag with books, Playdough (Ansonia, Derby, Shelton) Various printed resources for parents (Ansonia) Meeting with families (dinner) & administrators & teachers – answer questions Family Resource Fair – kickoff for registration (Ansonia) Welcome booklet (Ansonia) Students do activity w/ K teachers; introduction to school booklet w/pictures of school buildings, teachers, easy to read explanations (Ansonia) 	<p>Flyers (English, Spanish, Portuguese) through special needs providers, school districts & birth to three</p> <p>Mailed invitation</p> <p>Provided flyers to centers</p> <p>Handed out to parents at orientation</p> <p>Personal phone calls to invite parents to orientation</p> <p>Flyers to all providers in various languages (had it downtown – easily accessible)</p>	<p>Danbury Children First</p> <p>School System</p> <p>School Readiness Council & K teachers & principal</p> <p>School</p> <p>Provided by CAA</p> <p>SRC</p>	<p>May</p> <p>April</p> <p>June</p> <p>November before Nat. Ed. week</p> <p>March</p> <p>Spring orientation</p> <p>March (evening)</p> <p>January (evening)</p>
<p align="center">Child-School Connections</p> <p><i>With kindergarten teacher With elementary school Practice Kindergarten activities Preschool activities in K Preschool teacher visits K</i></p>	<ul style="list-style-type: none"> Ready-Set-Read / Ready – Set – Let Go – sessions for parents Created standard packet for whole district Developed assessment tool on child – parent/provider complete & give to school Connection between pre-K teacher and kindergartens (stakeholders) – learn about entry activities (know more about what EC providers do – preschool practices) Meetings between K teachers & preschool teachers – twice each year – understanding expectations; district provides comp time / sub for K teachers to participate (Enfield) Using frameworks in pre-K to show child’s progress to K teachers (training) – for preschool providers (Winsted) Community Assistance Team – works together on child’s needs – brings Special and pre-K teachers together to discuss (Mansfield) 	<p>Phone contact</p> <p>In-person meetings (sent invitations)</p> <p>Invitations</p>	<p><i>Cradle to Classroom</i></p> <p>Pre-K Teacher</p> <p>Discovery Team</p> <p>School</p>	<p>Winsted – 1st Mon. / month</p> <p>April</p> <p>Fall</p> <p>Twice/year a.m., & p.m.</p> <p>April (Sat.)</p> <p>Throughout year</p>

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<p>Preschool & Kindergarten Peer Connections <i>Outside of school</i> <i>Non-classmate peer</i> <i>Group-based</i></p>				
<p>Community Connections <i>Policy building & Collaboration</i> <i>With other schools</i> <i>Between schools</i> <i>On programs</i> <i>On practices</i> <i>On a specific child</i> <i>With agencies</i></p>	<ul style="list-style-type: none"> • Gathered information about providers – put together list for mailings • Shared information re: K registration to childcare centers to share w/ families • Developed special guide on frameworks shared with pre-schools (Bristol) • Roundtable with K & pre-K teachers (Derby) 	<p>Phonebook listing, follow w/ calls to follow-up</p> <p>Mailing (New London)</p> <p>Shared w/ Preschools</p>	<p>2 BOE staff</p> <p>SRC</p>	<p>Whole year</p> <p>Feb./March</p> <p>Spring</p>