

## Discovery 2011 ~ Capacity Building Opportunities

### ADDRESSING HEALTH IN YOUNG CHILDREN & ENGAGING HEALTH PARTNERS IN YOUR WORK

**Learning Goals:**

- Participants in this session will have the opportunity to hear from the staff of the Child and Health and Development Institute, Judith Meyers, Lisa Honigfeld, and Susan Macary, who will review the Framework for Child Health Services and highlighting its applicability to community planning.

**Audience:** All Discovery grantees, partners and community stakeholders

**Participation Guidelines:** Online registration closes one week prior to the session

### FACILITATIVE LEADERSHIP

**Learning Goals:**

- Increase ability to manage, evaluate and maintain a balanced approach to the work (Results, Relationship & Process).
- Increase ability to involve people in decision making in a way that improves the quality of decisions and increases commitment to implementation.
- Facilitate work discussions and meetings so that people build agreements that lead to realistic action plans.

**Audience:** All Discovery grantees, partners and community stakeholders

**Participation Guidelines:** Online registration closes one week prior to the session  
Session limited to 20 participants per Institute (online registration will close once capacity is met)

### FACILITATIVE LEADERSHIP ALUMNI CLINIC

**Learning Goals:**

- Review and highlight key elements of Facilitative Leadership
- Share challenges and success of using Facilitative Leadership in community and receive feedback from peers and Facilitative Leadership Trainers

**Audience:** All Discovery collaborative members, partners and community stakeholders who have completed a Facilitative Leadership Institute

**Participation Guidelines:** Online registration closes one week prior to the session  
Session limited to 40 participants (online registration will close once capacity is met)

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### INTRODUCTION TO RESULTS BASED ACCOUNTABILITY (RBA)

<b>Learning Description:</b>	<ul style="list-style-type: none"><li>▪ This session will cover the RBA basics: Why do we have results, what are indicators, what's the difference between population and performance accountability?</li></ul>
<b>Audience:</b>	<ul style="list-style-type: none"><li>• Collaborative Members (new to collaborative or work group)</li><li>• Program Partners (new or emerging partnership)</li></ul>
<b>Participation Guidelines:</b>	<ul style="list-style-type: none"><li>• Bring information on the elements of the RBA model that have been developed by your community collaborative, (e.g., results statement; selected/draft indicators, strategies for turning the curve on the indicators, and any performance measures)</li></ul>

### RBA: FINDING, SELECTING, AND USING INDICATORS

<b>Learning Description:</b>	<ul style="list-style-type: none"><li>▪ This hands-on session will cover the sources of indicator data, the selection of indicators given the strengths and limitations of the available Connecticut data; and the interpretation and display of the indicators. Participants should bring one laptop for each community participating.</li></ul>
<b>Audience:</b>	<ul style="list-style-type: none"><li>• Collaborative Chair</li><li>• Work Group Chairs</li><li>• Collaborative Members (working with headline &amp; secondary indicators)</li></ul>
<b>Participation Guidelines:</b>	<ul style="list-style-type: none"><li>• Bring any selected or draft indicators, including secondary indicators, and any questions you have regarding indicators or data.</li></ul>

### RBA STRATEGY AND PARTNERSHIP DEVELOPMENT

<b>Learning Description:</b>	<ul style="list-style-type: none"><li>▪ This 2-day session will cover the diagnosis of indicators, the exploration of what works to do better, and the development of the story behind the baseline for indicators. The session will emphasize the development of strategies and actions with the participation of your partners.</li></ul>
<b>Audience:</b>	<ul style="list-style-type: none"><li>• Collaborative Chair</li><li>• Work Group Chairs</li><li>• Collaborative Members</li><li>• Program Partners (with a key role to play in strategy implementation)</li></ul>
<b>Participation Guidelines:</b>	<ul style="list-style-type: none"><li>• Bring any information on the indicators and strategies your community has been developing</li><li>• Participants must be able to attend both modules of the Institute</li><li>• <u>The first hour of the first day</u> will be devoted to the basics of RBA strategy development (recommended for participants who are not as familiar with RBA)</li></ul>

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### RBA PERFORMANCE MEASURES

<b>Learning Description:</b>	<ul style="list-style-type: none"><li>▪ This 2-day session will cover the development, analysis and display of performance measures for programs, systems, and your collaborative.</li></ul>
<b>Audience:</b>	<ul style="list-style-type: none"><li>• Coordinator</li><li>• Chair(s)</li><li>• Work Group Chair(s)</li><li>• Collaborative Members (with data collection responsibilities)</li><li>• Partners (with data collection responsibilities or with key roles in program and strategy implementation)</li></ul>
<b>Participation Guidelines:</b>	<ul style="list-style-type: none"><li>• Bring any performance measures your community has been working on for a particular program or set of programs</li><li>• <u>The first hour of the first day</u> will be devoted to the basics of RBA performance measures development (recommended for participants who are not as familiar with RBA)</li></ul>

### RBA ACCOUNTABILITY AND REPORTING

<b>Learning Description:</b>	<ul style="list-style-type: none"><li>▪ This session will cover the use of indicators and performance measures for accountability. It will include the development of indicator report cards and collaborative performance reports for various audiences.</li></ul>
<b>Audience:</b>	<ul style="list-style-type: none"><li>• Coordinator</li><li>• Chair(s)</li><li>• Work Group Chair(s)</li><li>• Collaborative Members (who work with specific strategies and performance measures)</li></ul>
<b>Participation Guidelines:</b>	<ul style="list-style-type: none"><li>• Bring any indicator or performance reports your collaborative has used or is planning to use in tracking its progress.</li></ul>